## SNAP-IV 26-Item teacher and parent rating scale

This questionnaire is a trusted and widely used rating scale to detect possible attention deficit hyperactivity disorder (ADHD).

It screens for nine symptoms of ADHD hyperactive-impulsive type, nine symptoms of ADHD inattentive type, and eight symptoms of oppositional defiant disorder. It should be completed by a child's parent or guardian and taken to a GP appointment when discussing an ADHD referral.

|  | For each item, select the box that best describes this child. Put only one check per item. | Not at all (0) | Just a little (1) | Quite a bit (2) | Very much (3) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities | $\square$ | $\square$ | $\square$ | $\square$ |
| 2 | Often has difficulty sustaining attention in tasks or play activities | $\square$ | $\square$ | $\square$ | $\square$ |
| 3 | Often does not seem to listen when spoken to directly | $\square$ | $\square$ | $\square$ | $\square$ |
| 4 | Often does not follow through on instructions and fails to finish schoolwork, chores or duties | $\square$ | $\square$ |  | $\square$ |
| 5 | Often has difficulty organising tasks and activities | $\square$ | $\square$ | $\square$ | $\square$ |
| 6 | Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework) | $\square$ | $\square$ | $\square$ | $\square$ |
| 7 | Often loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books or tools) | $\square$ | $\square$ | $\square$ | $\square$ |
| 8 | Often is distracted by extraneous stimuli | $\square$ | $\square$ | $\square$ | $\square$ |
| 9 | Often is forgetful in daily activities | $\square$ | $\square$ | $\square$ | $\square$ |
| 10 | Often fidgets with hands or feet or squirms in seat | $\square$ | $\square$ | $\square$ | $\square$ |
| 11 | Often leaves seat in classroom or in other situations in which remaining seated is expected | $\square$ | $\square$ | $\square$ | $\square$ |
| 12 | Often runs about or climbs excessively in situations in which it is inappropriate | $\square$ | $\square$ | $\square$ | $\square$ |

$\left.\begin{array}{|l|l|l|l|l|l|}\hline & \begin{array}{l}\text { For each item, select the box that best describes this child. } \\ \text { Put only one check per item. }\end{array} & \begin{array}{c}\text { Not at } \\ \text { all (0) }\end{array} & \begin{array}{c}\text { Just a } \\ \text { little } \\ \text { (1) }\end{array} & \begin{array}{c}\text { Quite a } \\ \text { bit (2) }\end{array} \\ \hline \mathbf{1 3} & \begin{array}{l}\text { Oery } \\ \text { much } \\ \text { (3) }\end{array} \\ \text { activities quietly }\end{array}\right]$

